



Mathematics with games and fun in all Europe

PROJECT 2019-1-IT02-KA229-063342_2

This project is going to focus on results of PISA 2017 reports which means: it is a chance to compare situations causing differences in mathematics success. This project tries to find what the biggest reasons of these varieties in mathematics education are, what the sources of these big differences. During this project, collaborative activities, exhibitions and university visits, short films will be organized. The project will facilitate the active participation of students in each region, to give them the opportunity of using their skills, their free time and their energy to discover and promote. The main aim of the project is to increase the successpercentage in following PISA assessments and quality of learning and teaching the mathematics as higher as possibly.

ENJOY MATHS WITH GAMES AND FUN !



This activity contains games played in partener countries. The guides of these games are posted on the web site. Each partener country will teach its parteners how these games are played. These games can be traditional mathematics or intellectual games.

Participants need to publish a mathematics game played in their country. If partener country have traditional mathematics games, have priority. All partner countries write how these games are played on the web site of the project.

3 TRANSNATIONAL PROJECT MEETING
Croatia Mobility 25-28 October 2021
Osnova skola Barilovic

Our activities



Our dissemination activities



In order to disseminate the project at the local level, each partner had implemented a dissemination activities where some where with the attendance of local media in its national country. A wider impact had been reached through a coordinated online dissemination campaign implemented by partners employing a varied set of tools (Facebook, Twitter, etc.) with a view to reaching a large audience of NGOs, students, youth operators, youth target groups, educational institutions, public authorities, and stakeholders.